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UNIVERSITAT POLITÈCNICA DE VALÈNCIA

ingenio CSIC-UPV
Institute of innovation and knowledge management

FOSTERC MEETING
Universitat Politècnica de València |
8 November 2019

Project Coordination & Management

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Call for Proposals 2020 – EAC/A02/2019

- KA1. Learning mobility of individuals
- KA2. Cooperation for innovation and the exchange of good practices
 - Strategic partnerships in the field of education, training and youth
 - European Universities
 - Knowledge Alliances
 - Sector Skills Alliances
 - **Capacity building in the field of higher education**
 - **Deadline: 5 February 2020 at 17:00h**
 - Capacity building in the field of youth
- KA3. Support for policy reform

What is a Capacity-Building Project?

- Capacity-building Projects are transnational cooperation projects based on multilateral partnerships, primarily between higher education institutions (HEIs) from Programme and eligible Partner Countries financed through the above-mentioned instruments.
- They can also involve non-academic partners to strengthen the links with society and business and to reinforce the systemic impact of the projects.



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Objectives pursued in the eligible Partner Countries, through actions that:

- Improve the **quality** of higher education and enhance its relevance for the labour market and society;
- Improve the level of competencies and skills in HEIs by developing **new and innovative education programmes**;
- Enhance the management, governance and innovation capacities, as well as the **internationalisation** of HEIs;
- Increase the capacities of national authorities to **modernise** their higher education systems, by supporting to the definition, implementation and monitoring of reform policies
- Foster regional **integration and cooperation** across different regions of the world through joint initiatives



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Capacity-Building projects typically focus on:

Joint Projects

Three main activities:

- Curriculum development activities
- Modernisation of governance and management of Higher Education Institutions (HEIs)
- Strengthening of relations between HEIs and the wider economic and social environment

Structural Projects

Two main activities:

- Modernisation of policies, governance and management of Higher Education System
- Strengthening of relations between Higher Education Systems and the wider economic and social environment



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Capacity-Building projects can be implemented as:

- **National projects**, i.e. projects involving institutions from only one eligible Partner Country;
- Multi-country projects within one single region, involving at least two countries from this region;
- Multi-country projects involving more than one region, involving at least one country from each region concerned.



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Structural Project may typically carry out a wide range of activities, such as:

- Strengthening of internationalization of higher education systems
- Introduction of Bologna-type reforms (three-level cycle system, quality assurance, evaluation, etc.);
- Implementation of transparency tools such as credit systems, accreditation procedures, guidelines for the recognition of prior and non-formal learning etc.;
- Establishment of National Qualification Frameworks;
- Development and implementation of internal and external quality assurance systems/guidelines;
- Development and implementation of new approaches and tools for policy making and monitoring, including the establishment of representative bodies, organisations or associations;
- Strengthening the integration of education, research and innovation



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Structural Project...in more concrete terms, these activities can include:

- Surveys and studies on specific reform issues;
- Policy and expert advice;
- Organisation of conferences, seminars, workshops, round tables (which should result in operational conclusions and recommendations);
- Organisation of staff trainings on policy issues;
- Organisation of staff trainings (which may include the production of training manuals and guidelines) involving teaching and support staff, technicians as well as university administrators and managers;
- Organisation of awareness-raising campaigns.



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Main Objective of the Proposal?



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Topics addressed during the seminar

- Role of Technologies in the Future of Teaching Activity
- Evaluation of Competencies using Rubrics
- Smart Learning in Higher Education
- Pedagogical Innovation Process as a Learning Platform of Individual Innovation Competence
- Fostering Professional Responsibility in Higher Education
- Decision Making in Higher Education



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Brainstorming – FOSTERC II

- Training teaching staff innovative educational technologies (16 times)
 - Fostering teaching staff skills to develop innovative educational technologies
 - Fostering inclusion of HE in poli-cultural and poli-languages context
 - Values included in modern HE, including social integration
- Discover how to make decisions inside university and educational system (2 times)
- Strengthening the role of Science and Research in learning and teaching (2 times)
- Strengthening HE System capacity by training/retraining university managers and teachers in collaborative decision-making (7 times)
- Interaction of business and university (5 times)



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